

| | | | | |
|------|-------|--------|---------|-------|
| I | You | He | She | It |
| We | You | They | am | are |
| is | is | is | are | are |
| are | I'm | You're | He's | She's |
| It's | We're | You're | They're | ☺ |

The students will read out the words and then match each word with the appropriate form.
 For example: I would be proud if you could tell me on a day how much you love me.
 (and every time you read it)
 Have fun! ☺