

Lesson Plans
Date: _____

Time/Student Name	Objectives	Lesson/Activity	Data
8:00-8:20 JohnDoe	<ul style="list-style-type: none"> Articulation: /k, g s, z, sh, ch/ Words, phrases, sentences, reading conversation 	<ul style="list-style-type: none"> Artic Chipper Chat 	/k/(w): _____ (s): _____ /g/(w): _____ (s): _____
Mark Smith	<ul style="list-style-type: none"> Articulation: /k, g w, l, z, ch/ 	“	/k/(w): _____ (s): _____ /g/(w): _____ (s): _____
Bob Johnson	<ul style="list-style-type: none"> Articulation: /p, b, t, d, k, g/ 	“	/p/(w): _____ (s): _____ /b/(w): _____ (s): _____
8:25-8:45 Molly Jane	<ul style="list-style-type: none"> Language: Complete sentences word retrieval strategies for correct vocabulary 	<ul style="list-style-type: none"> Book-“BearShadow” 	Verbally explain WR strategies: _____ Use WR strategies (answer ?): _____ Use WR strategies (retell story): _____
Cory Bale	<ul style="list-style-type: none"> Language: Complete sentences Verbs-present progressive, past (reg and irreg) Plurals (reg and irreg) Pronouns (subjective/objective/possessive) 	“	Complete sent (answer ?): _____ Complete sent (retell story): _____ Verb -ing: _____ Past-R: _____ Past-I: _____ Pronouns (S): _____ (O): _____ (P): _____
Martin Hamm	<ul style="list-style-type: none"> Language: WH?s (what, where, why?) Complete sentences Subject/verb agreement 	“	What? _____ Where? _____ Who? _____ Why? _____ When? _____ How? _____ S/V agree: _____