

Yakima School District Teacher Growth and Evaluation Model

Teacher Goal Setting

Teacher- Selected SMART Goal Setting: MERIT 2012-2013

| Teacher: | | | | |
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| | | | he basis for the Teacher Grow ional growth. Check the appro | |
| Domain 1: Planning and Preparation Domain 2: Classroo | | om Environment Domain 3 | 3: Instruction Domain 4: Professional Responsibilities | |
| In your self-assessment, look closely at the chosen domain and select one criterion to further focus your work. Write yourself a goal, responding to each one of the elements of a SMART goal. This will guide your professional growth this year. | | | | |
| Professional Growth Goal: | | | | |
| <u>S</u> pecific | <u>M</u> easurable | <u>A</u> ttainable | <u>R</u> elevant | <u>T</u> ime-bound |
| Write Domain and Criteria from TGEM document | How will you know when your goal is accomplished to a proficient level? | What resources will you need to attain this professional growth goal? | What impact will this have on your current teaching assignment? | By what date will you begin and possibly end this work? |
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YSD Teacher Growth and Evaluation Model Teacher-Selected SMART Goal Setting: MERIT: Charlotte Danielson Enhancing Professional Practice rev. 10/08/12