## **Technology Integrated Lesson Plan Template**

(with rubrics assessment)

Title: Talking Book Name: Andy Stemper

Subject: Talking Book (Project-Based Learning)  Topic: Write a children's book	Technology/Equipment/Supplies Needed: - 25 computers with access to the Internet, Microsoft - Publisher - Powerpoint/ simplified lesson - Headphones and microphones
Grade Level: 6-8	Collaboration (w/media specialist, other staff):
Lesson Length/ 45 minutes	<ul> <li>Language Arts Teacher</li> </ul>
No of Sessions: 5 lessons and 1 day for presentations	- Technology Coordinator

## Task/Objectives:

In this project-based learning activity, 6th, 7th and 8th grade students will create and present a multimedia children's book.

## Process (strategies & activities):

\*Note: Beforehand, we spend a week looking at a variety of children's books.

The entire class will view a sample talking book.

- 1. Before entering the computer lab the students will write out a story line during language arts with a beginning, middle and an end.
- 2. After a story line is created, the students will sketch the characters and scenery. (Digital photos may be used here)
- In the computer lab the students will use publisher to create the web pages of their book. The book must be at least 8 pages. (Powerpoint for a simplified version)
- 4. The students will add the text in an appropriate size and font for headings and text then edit grammar and spell
- The students will search the Internet for animated Gif's to be their main characters. (digital photos or drawings may be used here, msclipart provides many free animations)
- The students will add a hyperlink on the bottom corner of each page to the next page. The last page hyperlink should return to the beginning.
- Once the story is created and edited with all of the graphics inserted and the hyperlinks working. The students will record their voice reading each page of the book separately and saving them to a folder. (The voice recordings can be inserted under format, background, background sound, browse for each page)
- 8. The students will show their book to their K5-2 grade buddies.

## Resources:

A variety of children's books. Talking book demonstration to model activity.