WORKSHEET FOR BRAINSTORMING GOALS FOR CATEGORY A (Goals That Address Gaps or Challenges Found in the Status Assessment)

A. VISION, LEADERSHIP, AND CULTURE CRITERIA	SCHOOL-TO-CAREER ATTAINABLE GOALS RELATED TO ASSESSED GAPS AND CHALLENGES
a. The school has a clearly stated vision or purpose based on its beliefs, student needs, and current educational research. Supported by the governing board and the central administration, the school's purposes are defined further by expected schoolwide learning results (ESLRs): what all students should know and be able to do by graduation.	
b. The school leadership makes decisions and initiates activities that focus on all students achieving the expected schoolwide learning results. The leadership empowers the school community* and encourages commitment, participation, collaboration, and shared responsibility for student learning.	
c. The support, utilization, and monitoring of staff facilitate achievement of the expected schoolwide learning results. Leadership and staff are part of an organized structure that is committed to professional development.	
d. The school is a safe, clean, and orderly place that nurtures learning. The culture of the school is characterized by trust, professionalism, high expectations for all students, and a focus on continuous school improvement.	

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^{*}School community includes faculty, support staff, non-certificated, administration, parents, students, district, school board, and community partners (business, educational institutions, agencies, and service organizations)