

Elementary Traditional Lesson Plan

Graphing

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Objectives:
Students will use graphs to answer questions.
Anticipatory Set:
The teacher will review how to read a graph using a graph from the student math book.
Input:
Students will read in math books and practice answering questions about the graphs presented.
Modeling:
The teacher will create a graph on chart paper and then survey the class concerning their favorite colors. The teacher will graph the answers and then ask questions: What was the favorite color? Which color was the least favorite?
Check for Understanding:
Students will verbally respond to teacher questions about specific information from the graphs.
Guided Practice:
Students will complete a worksheet that has various graphs and questions about the information presented. They will do the first two questions as a group and then work independently.
Independent Practice:
Students will continue working on their worksheets until they are finished. The teacher will again survey the class, this time asking for favorite TV shows. The teacher will record the results on the chalkboard. The teacher will give students blank graphs with the scales and labels already in place and ask them to graph the information from the TV-show survey on their papers.