

**ESL 186**  
**LEARNING CENTER ASSIGNMENTS 1 AND 2**  
**(Try one from each section)**

**DIRECTIONS:** Work on the following assignments. You will not be able to complete all of the assignments, but do as many as you can. Although you are encouraged to work as much as you would like, **no more than two hours a week will be counted for this class**. Use the appropriate answer sheets. Label each assignment clearly. Correct your work and indicate your score. If there is no computer print-out, **write a brief explanation and your score for that assignment**. Keep all completed work in your lab blue book until the due date. There are two due dates; 7 hours minimum is required for the first and 7 hours for the second. Unless otherwise indicated, all materials are on the computers or at the front desk.

**Remember to put the date, time, and the assignment on your BLUEBOOK or RECORD SHEET.**

**READING:**

- **Building Understanding:** Choose a chapter. Write answers. Check answers in back of book.
- **Reader's Choice** Choose any chapter to work on. Write your answers. Check answers in back of book.
- **Design for Good Reading** (in back of lab) Level II. Read p. 4-7 before you begin the lessons. Read the lesson and then write the answers. Answer the questions without looking back at the text. Record your progress. Answer key: 86-87.
- **SRA Box 3A.** Work mostly with the stories in the front of the box.
  - ✓ Start with the rose color. Answer ONLY "How Well Did You Read" and Vocabulary PART A. DO NOT do vocabulary B,C etc.
  - ✓ When you get 100% correct on the comprehension questions, DO NOT stay in that color. Go up to the next color.
  - ✓ You do not have to do all 15 stories. You do not have to go in order. You may read ANY story within a color. Your goal is to continue to go up in color as soon as you can get 100% correct.
- **Time: Authentic Readings for Students of English** Choose any article of interest and review the vocabulary listed. Read the article and answer the comprehension questions on a sheet of paper.
- **Speed EEZ** Video, stories & worksheets. Four lessons for five speed reading strategies. Start from Lesson 1 and watch one lesson at a time. Use the stories in the booklet to practice as directed. Record your time & chart your progress. Repeat if necessary
- **Writers Voices** (novels) Choose one or two books from the list on the back of this assignment sheet. Read the introduction and answer the comprehension questions on a sheet of paper.

**VOCABULARY and SPELLING:**

- **Word Study & Phonics (spelling):** Do exercises. Answer key at the front desk
- **English Spelling** Videos Choose from I-VII. (Video VII is a review test.) Use your own answer sheet
- **Vocabulary in Use** Use your own paper and check the answers in the back of the book.
- **Practical Everyday Spelling Workbook** (in back of lab) Do the exercises and check your answers.
- **Word Command** CD-ROM Follow the lessons. Practice before you take the quizzes. Use print options to print words you want.

**GRAMMAR: (Use the reference chart attached to find specific pages for different grammar areas.)**

- **Eye on Editing Level 1 or 2.** Book. Work on areas you need. Answers in the back
- **Commonsense Guide to Grammar and Usage** (2<sup>nd</sup> Ed.) Handbook. Work on areas you need. Answers in back.
- **Understanding and Using English Grammar** (3<sup>rd</sup> Ed.) Use your paper for an answer sheet and do the exercises that your teacher assigns. Check your answers with the answer key.
- **Grammar Sense: Book 3.** Book. Work on areas you need. See the attached chart for page numbers. Check your answers with the answer key.
- **Grammar Links: Book 3** (2<sup>nd</sup> Ed.) Book. Work on areas you need. See the attached chart for page numbers. Check your answers with the answer key.