

Lesson Plan Title: The efficient camper

Procedure: First you hand out a copy of the different things you could bring for a camping trip (this could be pictures of the things you would bring in a camping trip), then you pre-teach your students what useful, essential and vital. Second, you group your students in pairs/teams and ask for a good name for their team. Third, they have to list down 10 useful things, 10 essential things and 5 vital items. Then you let them imagine that they are all in the mountains camping with the things they decided to bring with them. Then each team would give a situation card alternately. They have to read to the class and guess the camping thing to use. If their team has the necessary thing to solve the situation then they earn a point and if not then they lose a point, meaning they are dead. They start camping. The winner would be the team with most points.

Target Vocabulary: Camping stuff

Language Points: "...can be used for..."

"Instead of using ... We can use ... to..."

Situation Cards

One of your friends came down with flu and is really sick. Your friend needs medicine.

It started to rain so hard and you need shelter or a place to stay dry and warm.

The source of water is very far from the camping site. You'll be camping for a week. You need a container for the water.

The temperature started to go down. It is very cold and you need something to wear that would make you warm.

It rained and all the firewood you gathered earlier are all wet and won't ignite. It is already nightfall and very dark. You can't look for any dry firewood to light.