























# Grading Rubric:



Name: \_\_\_\_\_

Date: \_\_\_\_\_

		Excellent	Very Good	Good	Developing
Content and Ideas	My writing shows that I understand the characters and the sequence of events in the book: <i>Star Wars</i> .	4 	3 	2 	1 
Word Choice	I have chosen interesting words to describe the characters and the main events in the book: <i>Star Wars</i> .	4 	3 	2 	1 
Organization and Sentence Structure	My writing is easy to read and understand. I have used different types of sentences in my responses.	4 	3 	2 	1 
Proofreading and Editing	I have proofread and edited my writing for grammar, spelling, capitalization, and punctuation errors.	4 	3 	2 	1 
Final Presentation and Effort	I have used my neatest handwriting and my best effort to complete my <i>Star Wars</i> book report project.	4 	3 	2 	1 
Student	Shade in the face for each section for the score that you feel you have earned.	<b>Total Points</b>	<b>Comments:</b> _____ _____ _____		
Teacher	Circle the number in each section for the score that the student earned.	<b>Total Points</b>	<b>Comments:</b> _____ _____ _____		

