

September

Topic: The Rise of European Nation-States and Royal Absolutism

Key Concepts	Guided Essential Questions	Key Skills	Suggested Assessments/ Activities	Suggested Materials	NYS Standards/ Key Ideas
<ul style="list-style-type: none"> •Human/ Physical Geography •Change •Nationalism •Movement of People and Goods •Absolutism •Conflict •“Divine Right of Kings” •Democracy 	<ul style="list-style-type: none"> •What forces led to the rise of nation-states? •How did nationalism support the rise of absolute rulers? •What forces opposed absolute monarchies? •How did the rise of nation-states, absolute rulers, and nationalism lead to conflict between secular and religious powers? •What role did Henry VIII and Elizabeth I, Joan of Arc, Cardinal Richelieu and the Bourbon kings, the Hapsburg kings and the Russian princes play in the rise of nationalism and/or royal absolutism in their nations? •How did the English experience with the development of the nation-state and a centralized ruler differ from the rest of Europe? •What events contributed to the rise of parliamentary democracy in England? 	<ul style="list-style-type: none"> •Reading/comprehension: Read Chapter 21 in text and complete related accompanying worksheets •Writing: Write a brief biography or resume on a person or monarch who contributed to the rise of royal absolutism in his/her nation. •Primary Sources: Read and discuss primary source on English Restoration •Categorizing: Identify and analyze the advantages and disadvantages of various governmental systems. •Analysis: Analyze how the values of a nation affect the guarantee of human rights and make provisions for human needs. Analyze the nature and evolution of absolute and limited monarchies. •Mapping: Create a map of nations in Europe during the time period. 	<ul style="list-style-type: none"> •Complete cause and effect worksheet on European Absolutism (Ch 21 sec 1) •Complete chart “Parliament Limits the English Monarchy” (Ch 21 sec 5) •Create a timeline indicating key events and individuals responsible for the rise of the nation-state and royal absolutism or parliamentary democracy (England) in a selected European nation. •Create a map showing the expansion of territory in a selected European nation leading to the development of a nation-state. •Role play an absolute monarch and/or citizen (noble, peasant, merchant, shopkeeper, etc.) describing the pros and cons of royal absolutism. •Read and discuss “The Restoration of Charles II” •Use the Interactive Activity “Power Clothes” on Power Presentations CD-ROM (Ch. 21) to discuss the common practices of absolute rulers in different cultures •Use power point presentation for Ch 21 on Power Presentations CD-ROM to either preview, teach or review chapter/topic •Formal assessment: Test and thematic essay 	<ul style="list-style-type: none"> •Textbook – Chapter 21 •Electronic atlas (software supplement to textbook) •Electronic Library of Primary Sources •Critical Thinking Transparency (CT 21) – “The Age of Absolute Monarchs” •Geography Transparency (GT 21) – “Hapsburg Europe, 1560” •Audio CD – “Voices From the Past” (Peter the Great) •Power Presentations CD-ROM 	<p>Standards 2,3,4,5</p>