

## 8<sup>th</sup> grade (Advanced-level) ESL IPG

### Fourth 6 weeks – Overview

#### Curriculum Writers

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#### What's New for the 4th Six Weeks???

- The formatting has been changed to show which resources and student work projects belong to which chapters.
- The writing activities in each chapter of Visions C were emphasized this term since many students will be required to take the Writing TAKS this spring.

#### Curriculum Objectives

The ESL IPG for 8<sup>th</sup> grade has two main objectives. In an effort to increase student success, the district is aligning the ESL curriculum with the Language Arts IPG. Therefore the first objective of the 8<sup>th</sup> grade ESL IPG is to merge Languages Arts essential knowledge and skills, or TEKS, with Second Language Acquisition TEKS. By doing this, the district is looking to ease the transition of English Language Learners (ELLs) into the mainstream as well as prepare them for statewide assessments.

The second objective of this curriculum is to provide teachers with a user-friendly document to guide them in their teaching. While aligned with the TEKS, it was written with the progression of Visions C, the adopted text for Middle School ESL in Austin ISD, in mind. The curriculum includes content, student work products and assessments from Visions C that best reflect the TEKS assessed on the TAKS for Language Arts along with content and approaches for second language instruction.

**The 8<sup>th</sup> grade ESL IPG incorporates TEKS from the 8<sup>th</sup> grade Language Arts IPG. However, the ESL IPG is intended to be used with Advanced ELLs, regardless of their grade level. Please take this into account when scheduling students.**

#### How to Use the Document

This curriculum was written to work alongside the Visions C series. This fourth delivery is for the fourth 6 weeks for the Advanced ESL Language course. The document is in order of Language Arts strands. Each strand reflects the resources, students work products, and assessments that teachers should use from Unit 4 to meet the TEKS for that strand. This means that the teacher is responsible for