

Sixth Grade English Language Arts Common Core State Standards

Date Taught	
Reading Standards for Literature	
Reading Standards for Literature	
Key Ideas and Details	
	1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	3. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond to change as the plot moves toward a resolution.
Reading Standards for Literature	
Craft and Structure	
	4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
	5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
	6. Explain how an author develops the point of view of the narrator or speaker in a text.
Reading Standards for Literature	
Integration of Knowledge and Ideas	
	7. Compare and contrast the experience of reading a story, drama, or poem to listening to an audiobook, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
	8. [Not applicable to literature.]
	9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical texts and literary stories) examining their approaches to similar themes and topics.
Reading Standards for Literature	
Range of Reading and Level of Text Complexity	
	10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 4-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
Reading Standards for Informational Text	
Reading Standards for Informational Text	
Key Ideas and Details	
	1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	2. Determine central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
Reading Standards for Informational Text	
Craft and Structure	
	4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
	5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
	6. Determine an author's point of view or purpose in a text and explain how it is conveyed.