

Formative Assessment Self-Assessment Worksheet

Carefully reflect on your teaching performance in all four domains. Complete the Self-Assessment by using the performance tables found on pages 3:11-3:14 in this handbook. Prepare to discuss your performance in all domains during the Initial Summative Conference with your assessor prior to November 1.

Key: U.... Unsatisfactory B.... Basic P.... Proficient D.... Distinguished

Domain 1				Designing Knowledge Work
U	B	P	D	
				1a. Demonstrating Knowledge of Content and Pedagogy
				1b. Demonstrating Knowledge of Students
				1c. Selecting Instructional Goals
				1d. Demonstrating Knowledge of Resources
				1e. Designing Coherent Instruction
				1f. Assessing Student Learning Through Student-Generated Products

Domain 3				Facilitating Knowledge Work
U	B	P	D	
				3a. Communicating Clearly and Accurately
				3b. Using Questioning and Discussion Techniques
				3c. Engaging Students in the Work
				3d. Affirming the Performance of Students
				3e. Demonstrating Flexibility and Responsiveness Through Monitoring and Modifying the Work

Domain 2				Creating a Safe and Orderly Environment For Knowledge Work
U	B	P	D	
				2a. Creating an Environment of Respect and Rapport
				2b. Establishing a Culture for Learning by Supporting the Beliefs, Vision, and Mission of Newport News Public Schools
				2c. Managing Classroom Procedures
				2d. Managing Student Behavior
				2e. Managing Physical Space
				2f. Managing School Procedures and Emergency Situations

Domain 4				Professional and Leadership Responsibilities
U	B	P	D	
				4a. Reflecting on Teaching
				4b. Maintaining Accurate Records
				4c. Communicating with Families
				4d. Contributing Leadership to the School and Division
				4e. Growing and Developing Professionally
				4f. Showing Professionalism