

MAT 0024

SOLVING EQUATIONS INVOLVING FRACTIONS
Worksheet 3
Sections 2.1 & 2.2

Summary: To solve equations, use the addition/multiplication principles to “**Get rid of...**”

1. **P**arentheses by using the distributive property. If no fractions, combine like terms.
2. **D**enominators: Multiply each side of equation by common denominator.
Decimals: Multiply each side of equation by 10, 100, 1000, etc. **COMBINE LIKE TERMS.**

BEFORE NEXT STEP EACH SIDE SHOULD BE NO MORE COMPLICATED THAN:
“ $4x - 8$ ”

3. **S**igns (addition or subtraction) by using the addition principle (**add opposites**).
Get variable terms on one side of the equation and all constant terms on the other side. Goal: Each side of equation is **no more complicated** than “ $4x = -9$.”
4. **C**oefficients by dividing **by coefficient (BY SAME NUMBER)**. Goal: $x = \text{number}$

Parents, Do Send Cash

1. $\frac{m}{4} = -3$ 2. $\frac{1}{4}x = 5$ 3. $\frac{t}{-3} = 6$ 4. $-6 = \frac{3x}{5}$

5. $\frac{-2}{7}x = 6$ 6. $-5 = \frac{-x}{6}$ 7. $\frac{-m}{8} = -5$ 8. $\frac{-m}{3} = 2$

9. $\frac{3}{4}t = \frac{2}{3}$ 10. $\frac{2}{3} = -\frac{3}{5}t$ 11. $\frac{-5}{6}x = \frac{3}{4}$ 12. $\frac{3}{4}x = \frac{1}{2}$

13. $2y - \frac{3}{5} = \frac{1}{2}$ 14. $y - \frac{2}{5} = -\frac{1}{3}$ 15. $\frac{1}{4} + \frac{1}{2}t = 4$