

**A Steck-Vaughn Co. Correlation Of Saxon Phonics & Spelling Level 3
To McGraw Hill State Standards Grade Three**

GRADE THREE	
MCGRAW HILL SCOPE AND SEQUENCE	SAXON PHONICS & SPELLING LEVEL 3
Language Arts	
Listening, Speaking, Viewing, Representing	
Listening	
Identify the musical elements of literary language, such as rhymes, repeated sounds, onomatopoeia	Lesson Masters: Worksheet #: 4-1
Determine purpose for listening (get information, solve problems, enjoy and appreciate)	N/A
Listen critically and responsively	Lesson Masters: Assessment: pg. 2, 3, 4, 5, 7, 8, 9, 11, 12, 13, 15, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 33, 34
Ask and answer relevant questions	N/A
Listen critically to interpret and evaluate	N/A
Listen responsively to stories and other texts read aloud, including selections from classic and contemporary works	N/A
Connect and compare own experiences, ideas, and traditions with those of others	N/A
Apply Comprehension strategies in listening activities	N/A
Understand the major ideas and supporting evidence in spoken messages	N/A
Participate in listening activities related to reading and writing (such as discussions, group activities, conferences)	N/A
Speaking	
Use appropriate language and vocabulary learned to describe ideas, feelings, and experiences	N/A
Ask and answer relevant questions	N/A
Communicate effectively in everyday situations (such as discussions, group activities, conferences)	N/A
Demonstrate speaking skills (audience, purpose, occasion, volume, pitch, tone, rate, fluency)	Lesson Masters: Worksheet #: 6-1, 12-1, 18-1, 24-1, 30-1 Assessment: 6
Clarify and support spoken messages and ideas with objects, charts, evidence, elaboration, examples	N/A
Use verbal and nonverbal communication in effective ways when, for example, making announcements, giving directions, or making introductions	N/A
Retell a spoken message by summarizing or clarifying	N/A
Connect and compare own experiences, ideas, and traditions with those of others	N/A
Determine purposes for speaking (inform, entertain, give directions, persuade, express personal feelings and opinions)	N/A
Demonstrate skill of reporting and providing information	N/A
Viewing	
Demonstrate viewing skills (focus attention, organize information)	N/A
Respond to audiovisual media in a variety of ways	N/A
Participate in viewing activities related to reading and writing	N/A
Apply comprehension strategies in viewing activities	N/A
Recognize artists' craft and techniques for conveying meaning	N/A
Interpret information from various formats such as maps, charts, graphics, video segments, technology	N/A
Evaluate purposes of various media (information, appreciation, entertainment, directions, persuasion)	N/A