

Mannheim Middle School K-U-D Unit Mapping Worksheet – October/January

**Subject Area:** Reading Grade 6

**Unit of Study:** Realistic Fiction  
Literature Circles

**Anticipated Length:** 3 weeks

<b>Know</b>	<b>Understand</b>	<b>Be Able to Do</b>
(Facts, Names, Dates, Information) Students should know...	(Concepts, Principles, Generalization) <i>Students should understand that...</i>	Skills- written as a verb <i>Students should be able to.....</i>
realistic fiction context clues synonym antonym connotation denotation characterization setting visual images connections vocabulary	An author uses clues in sentences to help a reader determine the meaning of words.  Feelings and associations are attached to words – connotation.  Some words have the same or nearly the same meanings – synonym.  Visual images enhance comprehension.  Words have opposite or nearly opposite meanings – antonym.	Use context clues to determine the meaning of words.  Use synonyms and antonyms to define words.  Distinguish between the connotation and denotation of a word.  Compare stories to personal experiences, prior knowledge or other stories.  Explain how setting contributes to the meaning of a literary selection.  Describe or illustrate an image based on information provided in a passage.