

Name: Fiona B. Griswold

Cooperating teacher-librarian: Deb Newell

Date: September 21, 2010

School & City: Thomas Paine Elementary, Urbana, IL

Lesson Title: Jim Aylesworth: *Country Crossing* & Figurative Language

Grade level: 4

Length of lesson: ~30 min

Purpose: The purpose of this lesson is to inform students of upcoming visit by Jim Aylesworth; to introduce students to his work, focusing on the book *Country Crossing*, and to begin a discussion about figurative language beginning with onomatopoeia as it is found in *Country Crossing*.

Learning Outcomes: After this lesson, students will be able to

- define and give an example of onomatopoeia
- explain how onomatopoeia contributes to the setting and or mood of a story or poem.
- recall at least two facts about Jim Aylesworth

Illinois English Language Arts Learning Standard:

- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1.B.2c Continuously check and clarify for understanding
- 2.A.2a Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works.
- 3.C.2a Write for a variety of purposes and for specified audiences in a variety of forms

Standards for 21st Century Learner:

- 1.1.2 Use prior and background knowledge as context for new learning.
- 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.
- 2.1.2 Organize knowledge so that it is useful.
- 2.2.4 Demonstrate personal productivity by completing products to express learning.
- 3.2.3 Demonstrate teamwork by working productively with others.
- 4.1.6 Organize personal knowledge in a way that can be called upon easily.

Materials Needed by Librarian:

- *Country Crossing* PowerPoint slides
- *Country Crossing* audio file
- Laptop & Projector
- SmartBoard

Materials Needed by Students:

- Pencil
- Individual Project Page
- Crayons