Name _	Date
	Combining Ideas to Form Sentences
	ach group of sentences. Locate the main action verb and highlight is lighlight the key words that answer the following questions:
2. Wha	or what is doing the action?  it is the subject using?  it kind of?  7. When?  8. What is the action?
doing to extra w words a or two	ou have underlined or highlighted the key words, decide what or who is he action. Then use the main verb. Add the rest of the key words an ords that are needed to help the sentence make sense. Make sure you are in a logical order. The object is to combine all the sentences into on longer sentences without changing the meaning of the group of shorte ses. Use the word and only once for each group of sentences.
- In	here was a squirrel. twas fuzzy. twas brown. scampered. twent up the tree. here was a cat. twas white. twas fat. hunted the squirrel. twas hungry.
. S . S . S . T	here was a skater. he was graceful. he was athletic. he performed tricks. he worked for the Ice Follies. he loe Follies was in Baltimore City. he worked each night. he skated skillfully. he was doing this to support her family.

C2004abcteach.com