



Name \_\_\_\_\_

## The Suffix -ing: double the consonant

For some verbs, you double the consonant, then add -ing to the end to change the word's tense. All -i- = -ing (-itting)

**Directions:** Read the sentences. Add -ing and write the new word into the blank.

1. The grocery clerk was \_\_\_\_\_ the boxes and cans.  
-ing
2. Auntie Paula was \_\_\_\_\_ in her rocking chair and knitting.  
-ing
3. Every summer we go \_\_\_\_\_ at the beach with my cousins.  
-ing
4. I looked out and saw two turkeys \_\_\_\_\_ down the street.  
-ing
5. She had lots of fun \_\_\_\_\_ the balloons from the party.  
-ing
6. The tall pile of plates was slowly \_\_\_\_\_ to the left.  
-ing
7. He was \_\_\_\_\_ his fingers and tapping out feet.  
-ing
8. I must be getting taller because my clothes aren't \_\_\_\_\_.  
-ing
9. The dolphin was \_\_\_\_\_ in the air for the audience.  
-ing
10. After I read my story, the children were \_\_\_\_\_ for me.  
-ing

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