MOBILE COUNTY PUBLIC SCHOOL SCHOOLS DIVISION OF CURRICULUM AND INSTRUCTION HIGH SCHOOL PACING GUIDE AT A GLANCE Spanish I (Regular)- 1Credit Duration: 1 Term

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AHSG	# ITEMS	QUIZ	COS#	WEEK	Standards/Objectives		
E OBJ.	ON	TRAX					es:
#	TEST	#				Taught	Tested
N/A	N/A	N/A	1.0	Week 1	1.1 Use numbers to tell time and dates (Para		
		N			Empezar)		
					1.2 Discuss things in the classroom		
					1.3 Describe weather conditions		
			2.0		2.1 Respond to classroom directions		
					2.2 Ask questions about new words and		
					phrases		
			3.0		3.4 Introduce oneself to others		
			5.0		5.1 Greet people at different times of day		
N/A	N/A	N/A	1.0	Week 2	1.1 Compare weather in Northern and		
					Southern hemispheres		
			2.0		2.1 Discuss things related to the calendar		
			6.0		6.1 Describe calendars of Spanish		
					speaking cultures		
			8.0		8.1 Use the alphabet to spell words		
					' '		
					Review and Assessment		
N/A	N/A	N/A	1.0	Week 3	1.1 Read about activities of others		
					1.3 Identify cultural elements of		
					Spanish countries		
			2.0		1.4 Express likes and dislikes (1A)		
					2.3 Ask others about likes and dislikes		
					2.1 Give oral presentations about activities and		
					preferences		
N/A	N/A	N/A	1.0	Week4	1.2 Read and understand passages about		
N/A	IN/A	11//	1.0	VVCCK4	personalities (1B)		
					1.5 Discuss what people are like		
			2.0		2.4 Ask people to talk about themselves		
			2.0		and others		
			3.0		3.4 Describe one's own personality traits		
			0.0		0.4 Describe one 3 own personality traits		
					Review and Assessment		
N/A	N/A	N/A	1.0	Week 5	1.6 Discuss school schedules and subjects (2A)		
					1.7 Discuss what students do in a typical day		
	1		7.0		7.1 Identify cultural perspectives on friendships		
N/A	N/A	N/A	1.0	Week 6	1.8 Describe a classroom (2B)		
					1.9 Indicate where things are located		
	1		6.0		6.3 Compare currencies of Spanish countries		
	1		10.0		10.1 Compare school in the U.S. with school in		
					a Spanish country		
					Review and Assessment		
<u> </u>					neview and Assessment		