

**Question-Answer-Relationship Lesson Plan  
(Case Study 8.1 Lesson Plan)**

**Subject Area:** Language Arts

**Specific Content:** Reading narrative texts

**Grade Level:** Third Grade

**Length of Lesson:** Varies in length

**Instructional Objective(s):** *“The learner will use QAR to categorize responses to questions about written text and will show the sources used for responses”*

**State Content Standard/Benchmark/Grade Level Expectation:** These standards and benchmarks are based on the Michigan Curriculum Framework.

English Language Arts

Content Standard 1: All students will read and comprehend general and technical materials.

Early Elementary Benchmark: Employ multiple strategies to construct meaning, including word recognition skills, context clues, retelling, predicting, and generating questions.

Later Elementary Benchmark: Employ multiple strategies to construct meaning, including the use of sentence structure, vocabulary skills, context clues, text structure, mapping, predicting, retelling and generating questions.

Content Standard 3: All students will focus on meaning and communication as they listen, speak, view, read and write in personal, social, occupational, and civic contexts.

Later Elementary Benchmark: Employ multiple strategies to construct meaning while reading, listening to, viewing, or creating texts. Examples include summarizing, predicting, generating questions, mapping, examining picture cues, and analyzing word and sentence structure.

**Long Term Unit Objective:** Within the context of given time periods, the learner will compare and contrast modern houses designs with historical house designs in relation to given climates.

**Yesterday’s Lesson:** The student learned about different communities and the way life was lived in relation to the resources that were available.

**Tomorrow’s Lesson:** The students will study historical house designs of houses in Laketown and learn the reasoning behind the particular designs they have.

**Prerequisite Knowledge or Behaviors Needed:**