	and are not open-ended -requires prompts in order to guide discussion	and are somewhat open-ended -requires minimal prompts in order to guide discussion	mostly open-ended -guides discussion successfully	open-ended and invited in the reading -successfully guides contributions of all group members
Connection	-refers to words of others in the group -explanations of connections are missing and/or inaccurate -ideas lack organization	-some personal connection to the reading -explanations of connections are limited and somewhat significant -some organization of ideas	-usually makes a personal or text connection to the reading -explanations of connections are mostly meaningful and significant -information is logical and organized	-consistently makes a personal connection to reading, other texts, and the world -explanations of connections are meaningful and significant -ideas logically developed and organized
Summarizer	-information lacks organization and content -most of the key points of the chapters read are missing and/or incorrect	-information shows some clarity and organization of content -includes some key points of the chapters read	-information is presented logically, clearly and in an organized fashion -includes most key points of the chapters read	-information is clear, well developed, and well presented -includes all key points of the chapters read -evidence of strong organization of content
Illustrator	-relevance of visuals to reading is limited -explanation of the significance of illustration is limited or missing	-some relevance of visuals to reading -explanation of the significance of illustration is somewhat meaningful but confusing	-visuals are well designed and support the reading -explanation of the significance of illustration is present and mostly meaningful	-visuals are creative and well designed, and enhance the reading -explanation of the significance of illustration is meaningful and insightful
Word Master	-limited use of figurative language -discussion of the significance of words is irrelevant and/or missing -rarely uses specialized vocabulary	-some use of figurative language -discussion of the significance of words is somewhat relevant -limited use of specialized language	-identifies and interprets figurative language -discussion of the significance of words is mostly relevant -frequently uses new and specialized language	-consistently identifies and interprets figurative language and powerful words -discussion of the significance of words is relevant and thoughtful -consistently uses new and specialized language
Passage Picker	-relevance of passages	-some relevance of	-passages chosen are	-passages chosen are