

September 4th/5th

- Introduction to the course/ Expectations
- Interest inventory and learning styles worksheet
- Journal Entry 1: What is science? Why are scientists important to our society? (answer in full sentences. Include a minimum of 3 sentences)
- Interest-A-Lyzer
- Learning Styles inventory
- Homework: Binder, dividers, and signed syllabus sheet due Monday for Red and Tuesday for White. Finish the learning styles inventory by Thursday for RED and Friday for White.

September 6th/7th

- 6th: Open House 4:30-6:30

- Journal Entry 2: Read the article on your desk. Write a short response. What do you think about this tribe of people? Write at least 3 full sentences explaining what you think and why. DO NOT TALK!!! (if you finish early, you should work on something for another class, read, or sit quietly)
- Experimental Design- based on question from teacher
- Discuss and analyze student experimental designs
- Discuss bias, perspective, blind studies
- PowerPoint: Experimental Design just the first 3 slides
- Revise experiments based on knowledge from powerpoint
- Homework: Most sections: write the steps to the scientific method OR create a concept map on the scientific method. WHITE ONE- write your procedure for your assigned topic!

September 10th/11th

- Journal Entry 3: Write your answer to the questions on the board in the columns, create an appropriate graph for the information on the board. Questions: What type of movie is your favorite? What type of movie did you watch last? What type of pet do you have? Pick a question and create a graph! (20 minutes)
- Discussion of graphing.
- PowerPoint: Experimental Design (30 minutes)
- Revise experiments based on knowledge from powerpoint (20 minutes)