BARSCH LEARNING STYLE INVENTORY Please check the appropriate line after each statement.

| | | Often | Sometimes | Seldon |
|-----|---|-------|-----------|--------|
| 1. | Can remember more about a subject through listening than reading. | | | |
| 2. | Follow written directions better than oral directions. | | | |
| 3. | Like to write things down or take notes for a visual review. | | | _ |
| 4. | Bear down extremely hard with a pen or pencil when writing. | | | |
| 5. | Require explanations of diagrams, graphs or visual directions. | | | |
| 6. | Enjoy working with tools. | | | |
| 7. | Are skillful with and enjoy developing and making graphs and charts. | | | |
| 8. | Can tell if sounds match when presented with pairs of sounds. | | | |
| 9. | Remember best by writing things down several times. | | | |
| 10. | Can understand and follow directions on maps. | | | |
| 11. | Do better at academic subjects by listening to lectures and tapes. | | | |
| 12. | Play with coins or keys in pocket. | | | |
| 13. | Learn to spell better by repeating the letters out loud than by writing the word on paper. | | | |
| 14. | Can better understand a news article by reading about it in the paper than by listening to radio. | | | |
| 15. | Chew gum, smoke or snack during studies. | | | 1 |
| 16. | Feel the best way to remember is to picture it in your head. | | | |
| 17. | Learning spelling by "finger spelling" the words. | | | |
| 18. | Would rather listen to a good lecture or speech than read about the same material in a book. | | | |
| 19. | Are good at solving and working on jigsaw puzzles and mazes. | | | |
| 20. | Grip objects in hands during learning period. | | | |
| 21. | Prefer listening to the news on the radio rather than reading about it in a newspaper. | | | _ |
| 22. | Obtain information on an interesting subject by reading relevant materials. | | | |
| 23. | Feel very comfortable touching others, hugging, handshaking, etc. | | | |
| 24. | Follow oral directions better than written ones. | | | |
| | | | | |