

CESA #7, \_\_\_\_\_ School District

**Functional Behavior Assessment Worksheet**

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_

**Classroom Intervention Components**

**I. Preventative/Proactive Components (check all that apply)**

- Clearly posted rules; frequently revisited.
  - Instructional level/methods appropriate for the child.
  - Predictable routine - posted and reviewed each day.
  - Classroom setting/schedule set up to promote positive behavior
  - Behavior monitoring system in place; frequent feedback given to all students for positive and negative behavior.
  - Other \_\_\_\_\_
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- List or attach classroom rules/expectations posted in the classroom
  
  
  
  
  
  
  
  
  
  
- List motivators/incentives for positive behavior (free time, privileges, etc.)

**II. Consequences: What Is the teacher's consistent response to negative behaviors?**

- Non-compliance (failure to follow a reasonable request):
  
  
  
  
  
  
  
  
  
  
- Physical aggression (hitting, kicking, etc.):
  
  
  
  
  
  
  
  
  
  
- Other: