TYPE of INTELLIGENCE	TYPE of LEARNING STYLE	CHARACTERISTICS	TOOLS FOR TEACHING
Visual-Spatial	Visual	• prefers picture books, images, • enjoys mapping things out, • had good sense of direction, • remembers faces, • has a good sense of colors and color balance	• Picture books • Have students create movies • Allow projects that utilize photos albums/ scrapbooks • Use of a white board with colored markers for various subjects
Bodily-Kinesthetic	Physical	• touches and manipulates new objects, • likes to run, walk, jump, • gym is a favorite class, • uses body and hand gesturing when telling a story	• Incorporate simple yoga or movement (dance, Simon Says) into daily routine of class • Pantomime words or ideas • Include artifacts (shells, rocks, dried flowers, etc.) that students can touch • Offer a variety of manipulatives for students to use
Musical	Aural	• hums and sings to self, • loves to play instruments, • often taps rhythms out when thinking	• Play classical music softly during class (Mozart or Chopin work well) • Use chimes to call class to attention • Sing brief instructions to the class ("Time to line up" or "Time for meeting in the circle")
Interpersonal	Social	• gets along with most everyone, • often seen as the peacemaker or confidant, • enjoys group activities	• Provide opportunities for group work • Give these learners opportunities to mentor • Brainstorm with mind maps • Role plays work well for these students
Intrapersonal	Solitary	• often seen as "shy," • doesn't often take risks, • is the last person to enter a discussion, • enjoys playing/reading/studying alone	• Include reflective journals in curriculum • Have students tell about hobbies, interests • Role play allows these students to express themselves by being someone else • Encourage silent reading
Linguistic	Verbal	• the classroom "politician", • enjoys sharing knowledge verbally and in writing, • first one to try tongue twisters, • wants to know where words come from, • has no problem reading to others	• Role playing gives this student a venue for their need to talk • Have student-lead classroom discussions and debates • These students make great class recorders/ history keepers • Provide opportunities for reading aloud
Logical-Mathematical	Logical	• places items in order, • enjoys creating patterns, • makes lists, • good at brainteasers or games that involve logic, • mental math is not difficult	• Create a daily agenda for the class to follow • Offer a variety of manipulatives for students to use • Allow these students to create graphs to track time and weather for the class • Keep puzzles, games, brainteasers for free learning