

Teacher's Notes

① Encourage use of the new words. Teachers may want to use a large set of word cards instead of projection to facilitate differentiation. If the class is very large, it may be better to have one student read each word card while others follow along and repeat the word after the teacher.

② Ask the students to do the pen practice on their own.

The first section of the worksheet has ten boxes for students to copy. The second section has ten boxes for students to draw a picture of the word in each box.

③ Students will choose a word from the list and write it in the box at the top of the page.

That's my name.	That's my best friend.
That's my best friend.	That's my best friend.
That's my best friend.	That's my best friend.
That's my best friend.	That's my best friend.
That's my best friend.	That's my best friend.
That's my best friend.	That's my best friend.
That's my best friend.	That's my best friend.
That's my best friend.	That's my best friend.
That's my best friend.	That's my best friend.
That's my best friend.	That's my best friend.

That's my best friend.

④ Encourage students to use the new words in sentences by giving them time to think and then writing a sentence on the board.

Students can also draw a picture of what they wrote in their sentence.

⑤ Ask the students to draw a large circle on their paper. They can draw anything they like, such as a person, a place, or an animal. Then ask them to draw a small circle inside the large circle. This is where the students can draw the objects they learned about in the first part of the lesson.

⑥ **Pen Practice**

Students will draw a large circle on their paper and then draw a small circle inside the large circle.

- After the students have finished drawing, ask them to draw a small circle inside the large circle.
- Ask them to draw a small circle inside the large circle.
- Ask them to draw a small circle inside the large circle.

Description: - and pronounced as /ə'kʌmənɪt/ - and pronounced as /ə'kʌmənɪt/

⑦ **Dictation** (dictation exercise) - Ask the students to close their eyes and listen to the teacher say the words in the boxes below. Encourage them to draw the shapes and read the words.

PCF described	PCF described	PCF described
circle	triangle	hexagon
rectangle	square	octagon
diamond	pentagon	nonagon
hexagon	hexagon	decagon
octagon	octagon	icosagon
pentagon	pentagon	heptagon
hexagon	hexagon	hexagon