

ELL Integrated English - A basic framework for years 1-4

This document outlines the framework for the Integrated English program and the equivalent year 3 and 4 courses. It provides a clear picture of the programme content and pedagogy. It provides for consistency between the experiences of A/B groups and ensures a minimum of unnecessary repetition over the four years. In addition such a framework can offer a high level of transparency to students and parents.

All Freshmen and Sophomores in TCU's department of English undergo six hours per week of intensive English training in the four skills of reading, writing, listening and speaking, while juniors and seniors focus on speaking and writing for four hours per week. Traditionally, university departments of English have provided individual courses for the four skills. However, with a communicative, student-centred approach now widespread at this level in Taiwan a decision was taken at TCU to allow this approach to inform the fundamental structure and pedagogy of the integrated programme. Accordingly, the course is not subdivided into discrete skills units, rather the skills are linked to each other inside one unit through an integrated approach.

Freshmen and Sophomores take one unit of five hours per week focused on all four skills, and a further hour – called writing conference

• Don't use too many quotations. As Ralph Waldo Emerson said, "I hate quotations. Tell me what *you* know."

• Avoid "buzz-words": such integrated transitional scenarios complicate simplistic matters.

• Complete sentences. Like rule 10.

• You'll look poorly if you misuse adverbs.