

Lesson Connotation & Denotation

Pacing 45 minutes

Level Gen Ed

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Authors Ashley Robinson/LBJ High School Abi Smithey/Lanier High School Valerie Pannell/Bowie High School

Language English

Homework Find an idiom not discussed in class, and illustrate and state both the denotation and connotation.

Objective Statement (Intended Learnings)

TSWBAT interpret and use the denotative and connotative use of words.

Lesson Objectives

TEKS#	Knowledge Skills / Student Expectations	Assessment
A.17	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity.	
	A use and understand the function of the following parts of speech in the context of reading, writing, and speaking: (i) more complex active and passive tenses and verbals (gerunds, infinitives, participles); (ii) restrictive and nonrestrictive relative clauses; and (iii) reciprocal pronouns (e.g., each other, one another);	
	B identify and use the subjunctive mood to express doubts, wishes, and possibilities;	

Lesson Assessments

Type	Description
Daily	Check over student work.

Essential Questions for Lesson

How do authors use denotation and connotation to create meaning?
How are denotation and connotation used to create imagery?

GT/Enrichment K-12

At the secondary level GT students receive services in advanced-level courses. Suggested enrichment for students ready for additional challenge:

Lesson Vocabulary

Type	Description
Academic	PLEASE REFER TO THE UNIT VOCABULARY LIST
Content	Denotation-the dictionary definition of a word. Connotation-the feelings associated with a word.