

Course/Grade Level--**Reading and Spelling**

Curriculum Map—**6th Grade**

	1 st Quarter		
	August	September	October
	Tuck Everlasting and SRC	Tuck Everlasting and SRC	Tuck Everlasting and SRC
Content/ Knowledge/ Skills/ Vocabulary Work Habits	See example pgs.	See example pgs.	See example pgs.
Content Curricular Standards/ Benchmark	Indicators--	Indicators	Indicators
Indicators on the State Assessment PHONEMIC AWARENESS PHONICS VOCABULARY FLUENCY COMPREHENSION	S1B311 —Identify the meaning of Words or phrases using context clues S1B415 —Use information from the text to make inferences and draw conclusions	S1B311 —Identify the meaning of words or phrases using context clues S1B315 —Identify and determine the meaning of figurative language (similes, metaphors, analogies, personification) S1B415 —Use information from the text to make inferences and draw conclusions S1B417 —Compare and Contrast character traits and motives and viewpoints S1B418 —Explain/Identify cause and effect relationships in a narrative text	S1B311 —Identify the meaning of words or phrases using context clues S1B315 —Identify and determine the meaning of figurative language (similes, metaphors, analogies, personification) S1B415 —Use information from the text to make inferences and draw conclusions S1B417 —Compare and Contrast character traits and motives and viewpoints S1B418 —Explain/Identify cause and effect relationships in a narrative text
Indicators on the Local Assessment	S1B211 —Uses knowledge of conventions and text to read fluently S1B212 —Reads expressively w/ appropriate pace, and phrasing S1B312 —Identify Synonyms, Antonyms S1B313 —Understands and uses the references available in the classroom, school and libraries (dictionaries, thesaurus, atlases, internet, etc.) L—Characteristics of Genres L—Identify Fiction/Non-fiction L—Identify Student Reading Levels	S1B211 —Uses knowledge of conventions and text to read fluently S1B212 —Reads expressively w/ appropriate pace, and phrasing S1B313 —Understands and uses the references available in the classroom, school and libraries (dictionaries, thesaurus, atlases, internet, etc.) S1B411 —Identify characteristics of expository text	S1B211 —Uses knowledge of conventions and text to read fluently S1B212 —Reads expressively w/ appropriate pace, and phrasing S1B313 —Understands and uses the references available in the classroom, school and libraries (dictionaries, thesaurus, atlases, internet, etc.) S1B411 —Identify characteristics of narrative text
Assessment	State Local — 1) CBM Probes 2) Star Reading Test 3) SRC Reading Test Optional	State Local SRC Reading Test Optional	State Local SRC Reading Test Teacher Created <u>Tuck Everlasting</u> Comprehension Test(s) Optional
Activities/Resources	Required Genre Study Read SRC independently, log, and journal –(3 Journals per week and 8 logs per week) Novel Unit— <u>Tuck Everlasting</u>	Required Read SRC independently, log, and journal –(3 Journals per week and 8 logs per week) Novel Unit— <u>Tuck Everlasting</u>	Required Read SRC independently, log, and journal –(3 Journals per week and 8 logs per week) Novel Unit— <u>Tuck Everlasting</u>
Interdisciplinary Connections*			
Reteach/Enrichment *			

*Optional