

## **FIRST GRADE READING 6<sup>th</sup> SIX WEEKS**

**Assessment:** Assess reading levels using a running record or informal reading inventory. The PALS assessment will also be given to selected students. Record all scores on the K-12 Language Arts Record Card.

Students are working in Reading Recovery levels 18-20 materials selected from the Scott Foresman basal series and other Reading Recovery leveled materials.

### **Reading/Literature (50%)**

#### Literature Content

Poetry/Songs – 10%  
Fiction – 20%  
Non-Fiction – 20%

Students should know at least 100 sight words at this point. Students will read independently during SSR (approximately 30 minutes in two sessions).

### **Benchmark Reading Standards of Learning**

(new for the six weeks - check off skills as taught)

No new reading Standards of Learning are taught during this six weeks.

### **Benchmark Reading Standards of Learning**

(taught previous six weeks – continue to review - check off skills as reviewed)

- \_\_\_\_\_ 1.5 Apply knowledge of how print is organized and read
- \_\_\_\_\_ 1.5 a Read from left to right and from top to bottom
- \_\_\_\_\_ 1.5 b Match spoken words with print
- \_\_\_\_\_ 1.5 c Identify letters, words and sentences
- \_\_\_\_\_ 1.6 Apply phonetic principles to read words
- \_\_\_\_\_ 1.6 a Use beginning and ending consonants to decode single-syllable words
- \_\_\_\_\_ 1.6 b Use two-letter consonant blends to decode single-syllable words
- \_\_\_\_\_ 1.6 c Use beginning consonant digraphs to decode and spell single-