

GED Four Point Essay Scoring

	1	2	3	4
	Inadequate	Marginal	Adequate	Effective
	Reader has difficulty identifying or following the writer's ideas.	Reader occasionally has difficulty understanding or following the writer's ideas.	Reader understands writer's ideas.	Reader understands and easily follows the writer's expression of ideas.
Response to the Prompt	Attempts to address prompt but with little or no success in establishing focus	Addresses the prompt, though the focus may shift.	Uses the writing prompt to establish a main idea.	Presents a clearly focused main idea that addresses the prompt.
Organization	Fails to organize ideas	Shows some evidence of an organizational plan.	Uses an identifiable organizational plan.	Establishes a clear and logical organization
Development and Details	Demonstrates little or no development; usually lacks details or examples or presents irrelevant information.	Has some development but lacks specific details; may be limited to a listing, repetitions, or generalizations.	Has focused but occasionally uneven development; incorporates some specific detail.	Achieves coherent development with specific and relevant details and examples.
Conventions of EAE	May exhibit minimal or no control of sentence structure and the conventions of EAE.	May demonstrate inconsistent control of sentence structure and the conventions of EAE.	Generally controls sentence structure and the conventions of EAE.	Consistently controls sentence structure and the conventions of Edited American English.
Word Choice	Exhibits weak and/or inappropriate words.	Exhibits a narrow range of word choice, often including inappropriate selections.	Exhibits appropriate word choice.	Exhibits varied and precise word choice.