

## Understanding by Design Lesson Plan

**Subject Level:** English 4

**Title:** Education for Life

**No. of Meetings:** 5 days

**Topics:** Taking down notes, word analysis, structuring dialogues and performing a play

Established Goals	Understanding	
<p>At the end of the week unit the learners will be able to:</p> <p><b>G. 1</b> Assess the effectiveness of listening strategies employed considering text types, the listening task and purpose for listening to be able to produce an effective play-acting.</p> <p><b>G. 2</b> Develop strategies for coping with unknown words and ambiguous sentence structures and discourse for organizing dialogues.</p>	<b>Essential understandings</b>	<b>Transfer</b>
	<i>Students will understand that...</i>	<i>The student, in the long term and on his/her own will be able to...</i>
	<ol style="list-style-type: none"> <li>1. Every speaker has a strong purpose.</li> <li>2. A word, phrase or sentence can reflect the culture, personality and background of the speaker.</li> <li>3. Reading is a way to understand each other or people of other races or ethnicity.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write and perform a short play with correct grammar intonation and feelings.</li> <li>2. Communicate confidently to convey his/her ideas with correct delivery, projection and gestures.</li> <li>3. Engage in creative and purposeful projects.</li> </ol>
	<b>Essential Questions</b>	
	<ol style="list-style-type: none"> <li>1. Why do you want to learn?</li> <li>2. How do you want to learn?</li> <li>3. Do you believe that people live what they learn? Why? Why not?</li> </ol>	
<b>Knowledge and Skills</b>		
<p>Students will know how to:</p> <ol style="list-style-type: none"> <li>1. Analyze words and sentences</li> <li>2. Relate written text to real life</li> <li>3. Use the concepts of listening strategies</li> <li>4. Value teamwork and team effort</li> </ol>	<p>Students will be skilled at:</p> <ol style="list-style-type: none"> <li>1. Understanding and analyzing unknown words or sentence structures</li> <li>2. Listening attentively to what is spoken</li> <li>3. Writing dialogues</li> <li>4. Identifying the speaker's tone, attitude and purpose.</li> <li>6. Voicing out his/her opinions and emotions about a text.</li> </ol>	