Date goal written: 8/15/08

Student Achievement SMART Goal – Setting Worksheet

School: Lake Career & Technical Center   **Team Name: Math Embedded Credit**   **Team Leader(s): Bob Hayes, Tim Keeney**

Team Members: David Bechtold, Dennis Perkins, Larry Wittrock, Jeff Kitchen, Ted Houx, Mike Wackerman, Garry Briscoe

Where are we now? Initiating the first year of embedded math credit. Pilot year successfully completed. (2007-2008)

District SMART Goal: By the end of the 2008-2009 school year, the Data Analysis and Assessment Team will monitor the progress of content area goals via data collected by vertical teams. Artifacts will include essential outcomes, common assessments and test data (common and standardized). Each year student performance will show an increase as measured by collected data.

Building SMART Goal: By the end of the 2007-2008 school year, each program at LCTC will offer Embedded Credit in either Math or Communication Arts beginning the 2008-2009 school year. Each year student performance will be evaluated using both a standardized assessment and pre-determined assignments within the technical curriculum. Minimum requirement of 80% mastery will be required before credit will be awarded.

Team SMART Goal	_Action Steps_ – What are we going to do? _Strategies_ – How are we going to get there?	Responsibility	Timeline	Evidence of Effectiveness
The team will develop and implement math embedded credit for participating programs in 2008-2009.	Action - Assess math curriculum independently and record assignments/assessments separately. Strategy - The team will meet monthly to assess progress and implement changes.	All participating program instructors	August 2008 to May 2009	80% average on established components
	Action - Utilize pre and post test specific to the participating programs Strategy - The team will assist the participating program instructors in utilizing a pre and post test specific to each program	All participating program instructors	May 2009	Copies of individual Pre and Post tests and assessments to compare growth between the pre and post tests.
	Utilize competencies developed during the 2007-2008 school year and update curriculum in the embedded credit binders throughout the year. (2008-2009)	All participating program instructors	August 2008 to May 2009	Assessments and activities compiled in embedded credit binders.