

Attainment Outcome: Living Things and the Processes of Life

P2 UNIT 3 – Looking After Living Things			LESSON 1	
Strand: The Processes of Life			Level B	
Attainment Target	Suggested Development of Lesson	Equipment	Skill Codes	Notes / Curricular Links
<p>Identify the main parts of flowering plants.</p> <p><i>Pupils should learn :-</i></p> <ul style="list-style-type: none"> the names of some common plant species. Plants have roots, stems and leaves. 	<p>1. Walk around the school grounds or talk about the school or home garden.</p> <p>OR</p> <p>Study photographs of various areas where plants grow.</p> <p>OR</p> <p>Ask pupils to bring in an example of a plant which they can identify. Build up a class diagram of their favourite plants. Can they explain why this is their favourite?</p> <p>1. Examine a range of plants and identify roots, stem ,leaves and flowers. Record findings as labelled drawings.</p> <p>2. Make a collection of stems, leaves and seeds from common plants: daisy ,dandelion, grasses etc.</p>	<p>A range of plants.</p> <p>Labelled plant diagram for display.</p> <p>Photographs of gardens/ fields etc.</p> <p><u>P18 -19 Be Safe</u></p> <p>Labelled plant diagram for display.</p>	<p>CB1</p> <p>CB7</p> <p>RA3</p>	<p><u>R. M.Ed.</u> The Natural World Level A offer a personal response to the variety, order and beauty of the world as experienced through observation of living things. The Natural World exercise care and responsibility towards plants and animals in the school and its environment.</p> <p><u>Maths</u> Information Handling Level A Collect information about themselves. Display by drawing simple diagrams.</p> <p>www.lars.bbsrc.ac.uk/plantsci/seeds.html</p>