

Course: Language Arts | Second Grade

Grading Period	Skill	Standard	Activity	Assessment
1 st Six Weeks				
1-6	Short vowel sounds	2.1.1a	Emotional vowels – give each vowel a personality e-complacment vowel	Fludity of reading (Also in Computer Lab)
1-6	Long vowel sounds	2.1.1a	Worksheets	Fluidity of reading Also taught in Computer Lab
1-6	Antonyms	2.1.3a	Shurley Worksheets	Worksheets
1-6	Vocabulary	2.1.3	Flash cards Oral discussion	Testing
1-6	Summarize	2.2.2d	Act it Out!	Quality of Display of sequenced details
1-6	Grammar—sentences	2.6.3a	Shurley DOL	Students teach other students

	Read aloud stories. Discuss setting.	Act it out without use of book
	Compare one child's physical characteristics to another	Worksheets
	DOL	DOL quiz
	Give students a card with a word on it. Have students find their match to create a compound word. "Compound Word Song".	Quality of group work Did they understand?
	DEAR time	
	Group reading	Oral reading assessments
	Book It! Reports	Write a description of your favorite book to recommend the book
	Reading the author's notes at end of stories	

1-6	Setting/Plot	2.3.1a
1-6	Comparisons	2.6.2a
1-6	Homophones	2.6.5a
1-6	Compound words	2.1.3b
1-6	Decode reg. words	2.1.2b
1-6	Reading aloud	2.1.2c
1-6	Purpose for reading	2.2.2a
1-6	Author's purpose	2.2.2b