

**Course: Language Arts | Second Grade**

<b>Grading Period</b>	<b>Skill</b>	<b>Standard</b>	<b>Activity</b>	<b>Assessment</b>
1 <sup>st</sup> Six Weeks				
1-6	Short vowel sounds	2.1.1a	Emotional vowels – give each vowel a personality e-complacment vowel	Fludity of reading (Also in Computer Lab)
1-6	Long vowel sounds	2.1.1a	Worksheets	Fluidity of reading  Also taught in Computer Lab
1-6	Antonyms	2.1.3a	Shurley  Worksheets	Worksheets
1-6	Vocabulary	2.1.3	Flash cards  Oral discussion	Testing
1-6	Summarize	2.2.2d	Act it Out!	Quality of Display of sequenced details
1-6	Grammar—sentences	2.6.3a	Shurley  DOL	Students teach other students
1-6	Contrast	2.2.2f	Compare an orange to an apple	Worksheets
1-6	Setting/Plot	2.3.1a	Read aloud stories. Discuss setting.	Act it out without use of book
1-6	Comparisons	2.6.2a	Compare one child’s physical characteristics to another	Worksheets
1-6	Homophones	2.6.5a	DOL	DOL quiz
1-6	Compound words	2.1.3b	Give students a card with a word on it. Have students find their match to create a compound word. “Compound Word Song”.	Quality of group work  Did they understand?
1-6	Decode reg. words	2.1.2b	DEAR time	
1-6	Reading aloud	2.1.2e	Group reading	Oral reading assessments
1-6	Purpose for reading	2.2.2a	Book It! Reports	Write a description of your favorite book to recommend the book
1-6	Author’s purpose	2.2.2b	Reading the author’s notes at end of stories	