The Five Senses

Pronged Focus:

*MUST USE ONE OF THE FOLLOWING SUBJECT AREAS

Social Studies:

- -Tastes from around the world
- -Music from around the world
- -How are food and music used in different cultures?

Language Arts/Reading:

- -Creative writing of a play
 -Have many books about the senses set up around the room with specific questions to answer.
 -Speaking to the class Students will present an oral book report or act out a book.
 -Have a public performance of the play
 -Have 5 groups, 1 for each sense. Students will write a report as a group about the sense.
 -Read poems with background music.

Science:

-See attached lesson plan

Math:

- -Graphing favorite foods
 - -Make different types of charts to show results of surveys
- -Compare speed of sound to other moving objects
- -Have minnow races and time them. (Minnows in water table at Touch Center).

Video:

-Show "Osmosis Jones" as a conclusion to the unit on the senses.

Technology:

-Power Point presentation on the 5 groups, each group presenting there report.

*MUST INTEGRATE AT LEAST TWO OF THE ARTS

Art:

-There will be an art project for each sense at that center that will involve each sense.

-Students will write a play with the senses being the characters. They will perform for the