

**LESSON PLAN**  
**Education: Specific Goals**

Learning Area: English/Second Language		Grade: 8
Week: 1-8		
Date: 11 January – 18 February 2011		
<b>Learning Outcomes</b>	<b>Assessment Standards</b>	<b>Integration</b>
<b>LO1: Listening</b> <b>LO2: Speaking</b> <b>LO3: Reading and Viewing</b> <b>LO4: Writing</b> <b>LO5: Thinking and Reasoning</b> <b>LO6: Language use and structure</b>	<b>1. Understand content</b> <b>2. Identify an audience/ purpose</b> <b>3. Assess for information</b> <b>4. Select appropriate information</b> <b>5. Use language for thinking, content, delivery and interaction in oral and written</b> <b>6. Use language for communication</b> <b>7. Classify each disciplinary, research, creative, critical and grammar of language for oral and written texts.</b>	<b>1.6-1.7.1.1</b> <b>1.7.1.2</b> <b>4.6.1-4.7.1.1</b> <b>5.1-5.1.1</b>
<b>Link with knowledge</b> <ul style="list-style-type: none"> <li>• Literacy theory</li> <li>• Social context</li> <li>• Use language across the subject</li> <li>• Literacy strategies across content areas and subjects from beginning</li> <li>• Genre patterns, features and language use</li> <li>• Develop students' metacognitive skills/awareness</li> <li>• Texts and texts about different ways of thinking</li> </ul>		
<b>Learning activities</b>	<b>Supporting materials/resources</b>	<b>Resources</b>
<b>Lesson 1:</b> <b>Reading &amp; viewing</b> Read a story of a child's experience	<b>Activity 1:</b> The Island of the Blue Dolphins Presentation Answer questions from the story	New Chapter Day Grammar English
<b>Lesson 2:</b> <b>Writing</b>	<b>Activity 2:</b> Movie: The Great Wall, Contemporary China and the Great Wall of China	Dictionary Learner's Book Teacher's Guide and Student
<b>Notes</b>	Learners will be responsible about their notes	