

**Content Map of Unit(s)  
1 and 2**

Topic: Elements of Fiction and Reading Strategies

Grade/Course: 6/Reading

**Key Learning(s):**

An effective reader responds critically and analytically to literary texts.

**Unit Essential Question(s):**

How do standard literary elements aid in text comprehension?

**Optional Instructional Tools:**

(Empty dashed box for optional instructional tools)

**Concept:**

**Literary Elements**

(Empty box for concept details)

**Concept:**

**Literary Devices**

(Empty box for concept details)

**Concept:**

**Comprehension**

(Empty box for concept details)

**Concept:**

(Empty box for concept details)

**Lesson Essential Questions:**

What are the literary elements available to an author?

How do literary elements contribute to the development of theme within a text?

**Lesson Essential Questions:**

How does \_\_\_\_\_ (vocabulary term: e.g.: point of view, tone, etc.) influence meaning in literature?

(Empty box for lesson essential questions)

**Lesson Essential Questions:**

How do readers effectively comprehend text?

(Empty box for lesson essential questions)

**Lesson Essential Questions:**

(Empty box for lesson essential questions)

**Vocabulary:**

character, characterization, protagonist, antagonist, setting, theme, plot, conflict (internal and external: i.e.: character vs. character, character vs. self, character vs. nature, character vs. society

**Vocabulary:**

point of view (1<sup>st</sup> and 3<sup>rd</sup> person narration, speaker, author's purpose, dialogue, audience

**Vocabulary:**

analyze, conclude, meaning, message, understand, respond

**Vocabulary:**

(Empty box for vocabulary)

**Assessment and Evaluation**

**Comments:** Please note that teachers should address the **sensory details and figurative language** present in these literary texts. This will serve as a preview of the concepts to be covered in depth within unit four.