

6th Grade Mapping Chart

Revised Summer 2009

Resources	Indicators	Activities	Vocabulary	Assessments
Best School Year Ever Theme 1 Story 1	<ul style="list-style-type: none"> RAL 1: Analyze the techniques authors use to describe characters, including narrator or other characters' point of view; character's own thoughts, words, or actions. 	<ul style="list-style-type: none"> - Teacher's Edition pg. 20 1 - Transparency #2 - Story Map (Graphic Organizer); Teaching Transparency D - Teacher's Edition pg 38-39 - Practice Book page 2 - Look for characteristics/ qualities of what would make you a good sixth grader 	<ul style="list-style-type: none"> - qualities -characteristics - analyze - setting - plot - theme - resolution - conflict 	The Best School Year Ever Test Questions #1, 2, 3, 4, 5, 6
Best School Year Ever	<ul style="list-style-type: none"> AV 1 	Vocabulary Power pages (use same pages in upcoming stories for this indicator)		
Best School Year Ever	<ul style="list-style-type: none"> RP 1: Establish and adjust purpose for reading including find out, understand, interpret, enjoy, or solve problems 	<ul style="list-style-type: none"> - Pupil's Edition pg. 16-17 -Teacher's Edition xxxix - Jigsaw Activity using different reading materials to have students determine purpose for reading (see Melissa) - Make a classroom poster of reading purposes (linguistic and nonlinguistic) 	<ul style="list-style-type: none"> - interpret - persuade/ persuasive 	The Best School Year Ever Test Questions # 2, 4, 6
Best School Year Ever AND In Science and Social Studies	<ul style="list-style-type: none"> RAI 1: Use text features, such as chapter titles, headings and subheadings, parts of books, including index, appendix, table of contents and online tools to locate information. 	- Text tour of the parts of the book using Reading, Science, and Social Studies Texts	<ul style="list-style-type: none"> - headings - subheadings - index - table of contents - appendix (acknowledgements) 	Text Book Scavenger Hunt (steal from 5 th grade)
Best School Year Ever	<ul style="list-style-type: none"> WA 1: Write narratives 	<ul style="list-style-type: none"> - Pick something that happened to them personally in fifth grade (most memorable, embarrassing, enjoyable, and scary) Writer's Express Book (pages 110-115- see Melissa) - Teacher's Edition pg 129 C and D 	- narratives	Write Narratives Rubric on page 129D