

3rd Grade-Reading Power Standards Cape Flattery School District

1. Apply understanding of phonics, decoding and vocabulary strategies to read and comprehend text. (1.1.4, 1.2.2)
2. Understand and apply content/academic vocabulary critical to the meaning of the text. (1.2.2, 1.3.1, 1.3.2)
3. Apply fluency, with pacing, phrasing and expression to enhance comprehension at a rate of 110-120+ wcpm. (1.4.2, 1.4.3)
4. Demonstrate understanding of theme and main ideas with two supporting details from literary and informational texts. (2.1.3)
5. Infer and predict before, during and after reading grade level literary/narrative or informational/expository texts. (2.1.5)
6. Summarize and organize the events or information in literary and informational text. (2.1.7)
7. Understand sequence in literary and informational texts. (2.2.1)
8. Understand and apply knowledge of literary/story elements and graphic/text features. (2.2.2, 2.2.3, 2.3.3)
9. Understand and analyze relationships between and among informational and literary text. (2.3.1)
10. Analyze author's purpose, facts, opinions, and style and then evaluate his/her effectiveness for different audiences using literary and informational texts. (2.4.2, 2.4.3, 2.4.4)
11. Understand how to draw conclusions, give a response to literary/informational text, and generalize information from text. (2.4.1, 2.4.5)