

SMART GOAL WORKSHEET

School Improvement Plan 2010-2011

School: Christensen Elementary School

Principal: Tim Enfield

District Improvement Goal:

1. Reading achievement in the Franklin Pierce School District will improve so that at least a ten percent increase is made annually in every sub-group.
2. Mathematics achievement in the Franklin Pierce school District will improve so that at least a ten percent increase is made annually in every sub-group.

Math School Improvement Goal:

1. Christensen's math achievement will improve so that at least a ten percent increase is made annually in every sub-group.

Rationale	Strategies & Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Collaboration is the key to well designed instruction	Grade Level Teams create Common Learning Targets developed collaboratively and in line with district priority standards	Grade Level Facilitator will facilitate collaborative planning and keep targets in PLC notebook	Targets will be developed monthly and posted daily	MAPs progress CBM progress District Common Assessments
Collaboration requires teams to be working within the same scheduling requirements	Common Instructional Blocks are scheduled to support common learning targets and common lesson planning.	Principal provides teachers with master schedule and directs teams to determine common times when they will teach core reading, math, writing, science and writing.	Schedules are developed in Spring of each year. Grade Level Teams develop common schedules in the fall.	MAPs progress CBM progress MSP results
In areas identified by assessments, small targeted instructional groups will be developed to improve basic math skills in our afterschool program.	Classroom teachers will teach identified students specific math skills based on assessment data and teacher recommendation program.	Cougar Club Staff, Principal, Classroom Teacher	Cougar Club begins November and meets after school each week Monday to Thursday	CBM progress MAPs progress - strand data number sense will improve over the year
Teacher observations of student work and performance shows that math facts mastery is a cause for deeper math understanding.	Math Facts Focus at each grade level - Teachers will use Rocket Math or other math facts program to teach, practice and record math fact mastery.	Classroom Teacher, Learning Specialists	Daily: practice, review and assessment Weekly: introduction and review of math fact strategies	MAPs progress CBM progress MSP results