

Place the sentences around the room. Then divide all those in pairs or quadruples around writing the sentences in the papers. Check quickly with the class.

1) Marilia rescued three cats.

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2) The students handed in the reports.

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3) Maria crashed into the blue car.

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4) Amilton learned the poem.

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5) Gabriel has forgotten the book.

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6) The mechanic has not repaired the DVD recorder.

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7) They play handball.