Name _____ Date _____

CONSERVING NATURAL RESOURCES

Mr. Pearson's science class has been learning how important it is to conserve natural resources. The students are examining their classroom to find the best ways to conserve.

Here is a list of common classroom needs. Below each item are two choices for how to meet the need. Circle the choice that would be the ***best*** way to conserve natural resources.

1. Cleaning desks and tables:
   a. sponges b. paper towels
2. Purifying the air:
   a. electronic air purifier b. green houseplants
3. Calculators:
   a. battery-powered b. solar-powered
4. Notetaking:
   a. paper notes b. e-mails
5. Disposal for used paper:
   a. recycle bin b. trash can
6. Light source:
   a. fluorescent lights b. sunlight through windows
7. Folders and notebooks:
   a. from recycled paper b. from non-recycled paper
8. Pencil sharpener:
   a. hand-crank b. electronic
9. Stapler:
   a. manual b. electronic
10. Room temperature:
    a. air conditioner b. opened windows

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