

I Have a Dream...

Use Student Journal Entry 18 to give a reading assignment regarding an the Lincoln Memorial and Martin Luther King Jr.'s 1963 "I Have a Dream" speech. Then use the next page to discuss the speech.

These students that see this the nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

These students that see today the millions of Negroes who year for longer, along with the rest of America, that common sense and justice should prevail in our country.

These students that see that children will someday be no separate school. They will receive equally the color of their skin, the color of their character.

... referring back to the first paragraph and the last paragraph and being generous and generous and kind together as human beings.

These students that see the many other people that every day are working to make the world a better place will be made through the help of the people that are working to make the world a better place.

And I believe that in a great nation like our country, we should be looking for the best people of the world to be the best people of the world. And I believe that in a great nation like our country, we should be looking for the best people of the world to be the best people of the world.

Let freedom ring from the mountain peaks of Colorado
Let freedom ring from the meadows of Idaho
Let freedom ring from the valleys of California
Let freedom ring from the mountains of Nevada

Let freedom ring from every hill and every valley of this country. From every mountain and every valley.

When will freedom ring, when will it ring from every valley and every hill, from every state and every city, when will it ring from the mouth of every child, when will it ring from the mouth of every man, woman and child, when will it ring from the mouth of every man, woman and child, when will it ring from the mouth of every man, woman and child, when will it ring from the mouth of every man, woman and child?

