

Literature Circle Roles Assessment Rubric

Names: _____

Literature Circle Role	Level 1	Level 2	Level 3	Level 4
Discussion Facilitator	- questions have limited relevance to the reading and are not open-ended - requires prompts in order to guide discussion	- questions have some relevance to the reading and are somewhat open-ended - requires minimal prompts in order to guide discussion	- questions are relevant to the reading and are mostly open-ended - guides discussion successfully	- questions are relevant, thoughtful, interesting, open-ended and focused on the reading - successfully guides contributions of all group members
Connector	- relies on words of others in the group - explanations of connections are missing and/or insignificant - ideas lack organization	- some personal connection to the reading - explanations of connections are limited and somewhat significant - some organization of ideas	- usually makes a personal or text connection to the reading - explanations of connections are mostly meaningful and significant - information is logical and organized	- consistently makes a personal connection to reading, other texts, and the world - explanations of connections are meaningful and significant - ideas logically developed and organized
Summarizer	- information lacks organization and content - most of the key points of the chapters read are missing and/or reorganized	- information shows some clarity and organization of content - includes most key points of the chapters read	- information is presented logically, clearly and in an organized fashion - includes most key points of the chapters read	- information is clear, well-developed, and well-presented - includes all key points of the chapters read - evidence of strong organization of content
Illustrator	- relevance of visuals to reading is limited - explanation of the significance of illustration is limited or missing	- some relevance of visuals to reading - explanation of the significance of illustration is somewhat meaningful but missing	- visuals are well-designed and support the reading - explanation of the significance of illustration is present and mostly meaningful	- visuals are creative and well-designed, and enhance the reading - explanation of the significance of illustration is meaningful and insightful
Word Master	- limited use of figurative language - discussion of the significance of words is irrelevant and/or missing - rarely uses specialized vocabulary	- some use of figurative language - discussion of the significance of words is somewhat relevant - limited use of specialized language	- identifies and interprets figurative language - discussion of the significance of words is mostly relevant - frequently uses new and specialized language	- consistently identifies and interprets figurative language and powerful words - discussion of the significance of words is relevant and thoughtful - consistently uses new and specialized language
Passage Picker	- relevance of passages chosen are limited - notes for discussion do not support the reading and do not state the significance of the passages chosen	- some relevance of passages chosen - notes for discussion support the reading with some clarity and state the significance of the passages chosen with some relevance	- passages chosen are relevant - notes for discussion support the reading and state the significance of the passages chosen	- passages chosen are innovative, relevant and well-presented - notes for discussion support the reading, are well-developed and state the significance of the passages chosen