

Interdisciplinary Curriculum Worksheet

Establish Student Learning

Lesson Title: Preparing for Prom

(One lesson in a unit on personal financial literacy)

Foundation skills for three Business Industry Sector Pathways—Information Technology, Marketing, Finance Standard: A8.0 Students understand the importance of reading, writing, and comprehending documentation in a technical environment.

Theme/Focus/Concept Students take ownership in preparing for the financial obligations of attending prom. C1.0 Students create and use budgets to guide financial decision making.		Time Frame: 3 days Grade Level: 9 - 12 Contact Person(s): Kathy Bailey, Whittier High School, kathleen.bailey@wuhd.k12.ca.us																			
Application Model <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Evaluation</td> <td style="width: 5%;">6</td> <td rowspan="5" style="width: 10%; text-align: center; vertical-align: middle;"> <table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">C</td> <td style="width: 50%; text-align: center;">D</td> </tr> <tr> <td style="width: 50%; text-align: center;">A</td> <td style="width: 50%; text-align: center;">B</td> </tr> </table> </td> </tr> <tr> <td>Synthesis</td> <td>5</td> </tr> <tr> <td>Analysis</td> <td>4</td> </tr> <tr> <td>Application</td> <td>3</td> </tr> <tr> <td>Understanding</td> <td>2</td> </tr> <tr> <td>Awareness</td> <td>1</td> <td></td> </tr> </table>	Evaluation	6	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">C</td> <td style="width: 50%; text-align: center;">D</td> </tr> <tr> <td style="width: 50%; text-align: center;">A</td> <td style="width: 50%; text-align: center;">B</td> </tr> </table>	C	D	A	B	Synthesis	5	Analysis	4	Application	3	Understanding	2	Awareness	1		State Standards Addressed Standard <input checked="" type="checkbox"/> English/Language Arts <input checked="" type="checkbox"/> Math <input type="checkbox"/> Social Studies/History <input type="checkbox"/> Science <input type="checkbox"/> Second Language <input type="checkbox"/> Health <input checked="" type="checkbox"/> Career & Technology Ed <input type="checkbox"/> Humanities/Arts	Numbers <u>2.2,1.8,2.6,1.4</u> <u>1.2</u> _____ _____ _____ <u>C1.0, A8</u> _____	SCANS Skills Addressed Basic Skills <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Listening <input checked="" type="checkbox"/> Speaking Thinking Skills <input checked="" type="checkbox"/> Decision Making <input checked="" type="checkbox"/> Problem Solving <input checked="" type="checkbox"/> Creative Thinking <input checked="" type="checkbox"/> Reasoning <input checked="" type="checkbox"/> Application of New Knowledge Personal Qualities
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