

UNIT/LESSON: Leaf Man (Fall/Autumn)

Grade: KINDERGARTEN / Library Media	
<p>Lesson: Leaf Man (Fall/Autumn)</p> <p>Library Media Essential Curriculum Objectives Objectives: The student will be able to:</p> <ul style="list-style-type: none"> • Demonstrate understanding of the story by creating an original Leaf Man illustration relating in some way to a fall/autumn activity. • Demonstrate understanding of the story by dictating fall/autumn activity portrayed in the student illustration to a teacher or teacher's assistant. <p>Library Media Essential Curriculum Objectives Goal 4: The student will demonstrate the ability to use appropriate print, nonprint and computer/online/digital formats to organize and manage data/information. Objective - The student will be able to: b. Interpret data/information displayed in a variety of formats</p> <p>Kindergarten Essential Curriculum Objectives Science (Unit I - Earth Science) Goal 1. Weather Objective d. Students will describe the environmental changes that occur during each season.</p> <p>Language Arts (Standard IV – Writing) Goal A – Composition 1b. Students will write to express personal ideas using dictation, drawings, symbols, letters and words.</p> <p>Time required: Approx. 30 minutes</p>	<p style="text-align: center;">Teaching Strategies</p> <p>Designate appropriate strategies/areas</p> <ul style="list-style-type: none"> <input type="checkbox"/> Scaffolded Questioning <input type="checkbox"/> Independent Reading <input type="checkbox"/> Interpretation of Graphics (maps, graphs, cartoons, tables...) <input checked="" type="checkbox"/> Concept Attainment <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> Think-Pair-Share <input type="checkbox"/> Roundtable <input type="checkbox"/> Jigsaw <input type="checkbox"/> Pairs Check/Review <input checked="" type="checkbox"/> Independent/Group Project <input type="checkbox"/> Integration of Technology <input type="checkbox"/> Print alternatives, i.e., E-text <input type="checkbox"/> Use of Audio Clip/Music <input type="checkbox"/> Interactive Student Notebook® <input type="checkbox"/> Formal Writing <input type="checkbox"/> Informal Writing <input type="checkbox"/> Graphic/Visual Organizers <input checked="" type="checkbox"/> Modeling/Demonstration <input type="checkbox"/> Think Aloud <input type="checkbox"/> Reciprocal Teaching <input type="checkbox"/> Group Activities <input type="checkbox"/> Simulation <input type="checkbox"/> Use of Video Clip <input type="checkbox"/> Lecture "bursts" <input type="checkbox"/> 3-minute pause <input type="checkbox"/> Different purposes for viewing/reading <input type="checkbox"/> Cross-Curricular Connections Other_____
<p>Materials: (List of all materials that will be needed for the lesson)</p> <ul style="list-style-type: none"> • LCD projector, cart, access to outlet, projector screen • "Leaf Man" worksheets for students, crayons, colored pencils • Pencils/Pens for teachers to record student dictation 	<p style="text-align: center;">Differentiation Strategies (Differentiate Content, Product, Process)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tiered assignments <input type="checkbox"/> Flexible grouping <input type="checkbox"/> Learning centers <input type="checkbox"/> Curriculum compacting <input checked="" type="checkbox"/> Varying questions <input type="checkbox"/> Independent Projects Considerations for Differentiation <input type="checkbox"/> Brain Compatible Instruction <input type="checkbox"/> Cultural Context <input type="checkbox"/> Multiple Intelligences
<p>Pre-Assessment of Prior Knowledge: [Drill; Warm-up; Anticipation Guide; KWL; Pre-test] During attendance-taking (when a student's name is called for attendance):</p> <ul style="list-style-type: none"> • (Library Media Specialis) Ask students to reply with their favorite fall/autumn activity. 	<p style="text-align: center;">Learning Modalities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Visual <input checked="" type="checkbox"/> Auditory <input type="checkbox"/> Tactile/Kinesthetic <p style="text-align: center;">General Accommodations to Access Curriculum</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adapt the skill level <input type="checkbox"/> Adapt the number of items <input type="checkbox"/> Adapt materials <input type="checkbox"/> Provide learning strategy <input type="checkbox"/> Provide audio/video/digital access <input type="checkbox"/> Increase personal assistance
<p>Engagement: (Anticipatory Set, Motivation) After each student has had the opportunity to share a fall/autumn activity (from attendance):</p> <ul style="list-style-type: none"> • (LMS) Share some personal favorite fall things (such as raking leaves, drinking apple cider, or celebrating Thanksgiving) • (LMS) Also share <u>non</u>-examples (such as lying out at the beach, picking fresh flowers, or celebrating Christmas) 	