

2009-2010 Strategic Plan Semi-Annual Report

GOAL 1: LEARNING-CENTERED INSTRUCTION

Objective 1.1: Evaluation – Sustain an annual calendar of instructional assessment

Accomplishments:

- Developed a one-year procedural calendar which combined program assessment, planning, budgeting, and evaluation system
- Completed all Unit Annual Assessment Plans, Reports, Assessment Committee Assessment, General Education Assessment, Program Reviews, and evaluation of instruction by students, department chairs, and deans as scheduled

Directions for Next Year:

- Continue to produce, evaluate, and improve procedural calendar
- Add Report for Texas Higher Education Coordinating Board Accountability Standards for AAS degrees (February 2011)
- Add annual update to SACS for Program Closures

Long Range Direction:

- Develop a schedule for routine assessment of General Education competencies and respond to THECB accountability requirements
- Expand procedural calendar to include two year cycle
- Begin to assess for "value-added"

Areas Where Support is Needed:

- Resources for assessment of "value-added"

Objective 1.2: Differentiation - Establish curricula and criteria that distinguish Tyler Junior College academically and institutionally from similarly-situated schools

Accomplishments:

- Journalism Dept- Apache Pow Wow Newspaper
 - 10 awards at Texas Community College Journalism Association Conference
 - Best of Show award from the Associated Collegiate Press
 - Finalist for a Pacemaker award from the Associated Collegiate Press (the highest honor a student publication can receive)
 - 20 awards at the Texas Intercollegiate Press Association (TIPA) conference
 - One Third Place award
 - One Honorable Mention award